Still in Charge®

FOR PARENTS AND GUARDIANS · ONE PAGE

Your student, still the one deciding.

Whether your student uses AI at home is your call. Whatever you decide, the goal is the same: your student is still the one deciding. Keep this on the fridge, or pass it to another parent.

What your student is getting

Five principles for using AI without handing over their own judgment, written for students 14 and older and shared through their school. It is not an app. No accounts, no tracking, nothing collected about your child, no AI tool recommended, and no cost to families.

The one question

Not "how long were you on it?" A clock cannot tell you who did the thinking. Ask this:

> **What did it write, and what did you decide?**

A student who did the thinking can talk you through it, even clumsily. Some find it hard to explain out loud whatever they did; keep it a conversation, not a test. Whatever your house rules, asking is the place to start.

The five principles

1. **Think Better.** Use AI to sharpen reasoning and ideas, not to replace effort or judgment.
2. **Protect Privacy.** Never enter personal, confidential, financial, company, client, or restricted information into AI tools.
3. **Verify Outputs.** Students must check facts, sources, and claims before using, presenting, submitting, or acting on AI-generated output.
4. **Follow the Rules.** Household, school, classroom, workplace, and organizational rules come first.
5. **Pause and Ask.** When something feels wrong, risky, inappropriate, or uncertain, students should stop and ask a teacher, supervisor, or responsible adult before proceeding.

> **Underneath all five: the machine does not sign your name. You do.**

Two things only you can do

Set the house rules. The rules for an assignment belong to the teacher. The rules at home belong to you.

Be someone they can stop and ask. Tell your student, in so many words, that they will not be in trouble with you for asking.

Worth a calm conversation, not an accusation

- They never question what the tool tells them.
- They seem anxious about AI, or avoid the subject.
- They talk about a chatbot as a friend, or turn to it for comfort.

Go further

- The full parent guide: **stillincharge.org/parent-guide**
- What your student sees: **stillincharge.org/student-guide**
- Questions: **contact@stillincharge.org**

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